My Graduation Plans

Theme and Level

Theme: Make Plans
Level: Next Steps

At a Glance

Students update action plans and course plans and identify obstacles and supports.
Time: 50 minutes.

Essential Questions

- What do I need to do now to achieve my goals?
- What courses should I plan for my senior year?
- What are my obstacles to success?

Preparation

- Secure computer lab with overhead projector enabled and CIS access
- Print copies of student Career Plan reflections using CIS Administration Tools:
    1. If you have not yet done so, create a CIS Group for this class of students
    2. Select Group Report under the Reports header
    3. Select your class as the Group
    4. Select Career Plan for the type of report
    5. Select Detailed Report for the type
    6. Select Print for the output
    7. Cut into individual pages
- Note: students could print these career plans themselves in class. This will take 10-15 minutes of class time.
- Make copies of *My Graduation Plans Worksheet*, one per student.

Steps

1. Show PowerPoint (PPT) Slide 1. Tell students that the goal of this lesson is for each of them to update both their course and action plans and consider new obstacles to and supports for their success.
2. Show PPT Slide 2. Ask students "Have your postsecondary plans changed? Do you know where you are going and what you are doing when you graduate?" Invite students to share their plans and how they arrived at the changed ideas.
3. Tell students, "You are more likely to get where you want to go with a plan. This activity will draft your postsecondary plans." Explain that plans often need to change, and thinking through the details of this helps assure that you stay on track to achieve your goals. Inform students that it can be scary looking at your future, which will change dramatically once you graduate.
4. If you did not already print the students Career Plan reflections, tell students to log in to their My Portfolio, link to Career Plan and click Print to review their career planning reflections to date.
5. Show PPT Slide 3. Distribute the lesson worksheets.
6. Show PPT Slide 4. Review the instruction for completing the long-term and short-term plans:
    - Review your Career Plan reflections and goals, and
    - Update your long-term and short-term plans with results and changes needed.
7. Provide students 10-15 minutes for this activity; encourage students to use CIS Occupations, Programs of Study and Schools information as needed.
8. Ask students to volunteer to share their plans.
9. Ask students to break into pairs and work together to list the obstacles they face, generate ideas for overcoming these, and identify supportive people who will assist them.
10. Provide ten minutes for this activity.
11. Ask for volunteers to share with the class their obstacles, strategies and supports.
12. Remind students that their families will continue to provide important support, even when they live far away from home.
13. By demonstration, review how to update the CIS Course Planner for the senior year.
14. Walk around the room and assist students as they update their course plans with the CIS Course Planner.

15. Show PPT Slide 5. Ask students to summarize their changed plans in the text box at the bottom of page 3, then ask students to transfer this learning to their CIS portfolios in the Next Steps: Make Plans, Action Plans and Supports section of Career Plan.

Variations and Accommodations

- Put students who need extra assistance in pairs while completing these activities.
- Course Plan could be drafted with a teacher, advisor, or family member outside of class and then plan drafts could be reviewed in class.
- A school counselor could come to class and lead this planning activity.
- Students could graphically portray their plans in an art class.

Assessment

Use the *My Graduation Plans Scoring Guide* to evaluate student work.

Portfolio

Students enter their learning reflections in text box within the Next Steps: Make Plans, My Action Plans and Supports section of Career Plan. The following box needs to be completed: **What is your action plan for this year?**

Materials

Computer lab with an overhead projector and CIS access
Students' Career Plan Report printouts
My Graduation Plans (PPTX)
My Graduation Plans Scoring Guide (PDF)
My Graduation Plans Scoring Guide (DOCX)
My Graduation Plans (PDF)
My Graduation Plans (DOCX)

Goals and Standards

Common Core State Standards

- English and Language Arts Career Anchor: Reading Informational Text
- English and Language Arts Career Anchor: Writing
- English and Language Arts Career Anchor: Speaking & Listening

National Career Development Guidelines

- GOAL CM3 Use accurate, current and unbiased career information during career planning and management.
- GOAL CM1 Create and manage a career plan that meets your career goals.

American School Counselor Association

- Personal-Social, Academic Development, Career Development

Bloom's Taxonomy: Creating, Analyzing, Applying

American School Counselor Association (ASCA) Mindsets and Behaviors for Student Success

Mindset Standards

- Self-Confidence in Ability to Succeed
- Positive Attitude Toward Work and Learning

Behavior Standards: Learning Strategies

- Demonstrate Critical-Thinking Skills to Make Informed Decisions
- Apply Media and Technology Skills
- Identify long- and short-term Academic, Career and Social/Emotional Goals

- Gather Evidence and Consider Multiple Perspectives to Make Informed Decisions

Behavior Standards: Self-Management Skills

- Demonstrate Ability to Assume Responsibility
- Demonstrate Ability to Work Independently
- Demonstrate Perseverance to Achieve Long- and Short-Term Goals
- Demonstrate Ability to Overcome Barriers to Learning
- Demonstrate Ability to Manage Transitions and Ability to Adapt to Changing Situations and Responsibilities

Behavior Standards: Social Skills

- Use Effective Oral and Written Communication Skills and Listening Skills
- Create Positive and Supportive Relationships with Other Students
- Use Effective Collaboration and Cooperation Skills
- Demonstrate Social Maturity and Behaviors Appropriate to the Situation and Environment